

**ALTERNATIVE FIFTH-YEAR PROGRAM
MASTER OF SCIENCE IN EDUCATION
MAJOR: COLLABORATIVE TEACHER (K-6) (6-12)**

Core Requirements (30-33 semester hours):

- EFD 500 Research in Education (3)
- *SPE 500 Survey Course in Special Education (3)
(Required for students who have not previously met the special education requirement)
- SPE 509 Data Analysis (K-12) (3)
- SPE 510 Characteristics of Exceptionality (3)
- SPE 521 Collaborative Reading/math Strategies (K-12) (3)
- SPE 524 Introduction to the Collaborative Classroom (3)
- SPE 527 Methods and Materials, Severe Disabilities (K-12) (3)
- SPE 528 Methods and Materials, Mild Disabilities (K-12) (3)
- SPE 554 Medical, Legal, and Ethical Aspects of SPE (K-12) (3)
- *ED 595 Internship in Education (3)
- ED 596 Reflective Practices in Education (3)

Teaching Field Requirements (18 semester hours):

- SPE 520 Technology for SPE (3)
- SPE 533 Applied Behavior Analysis in SPE(3)
- SPE 534 Assessment and Classroom Management (3)
- SPE 551 Practicum in Mild Disabilities (K-12) (3)
- SPE 563 Practicum in Severe Disabilities (K-12) (3)
- SPE 570 Current Trends in SPE (K-12)(3)

Elective (0-3):

*Students who have not satisfied the SPE 500 requirement above must take SPE 500. Students who have previously taken SPE 300 may take any graduate level objective course.

* ED 595, Internship in Education, is equivalent to undergraduate student teaching and requires a semester long internship in the public schools. This must be scheduled during the last semester of course work.

51 Graduate Semester Hours Required for this Degree

Undergraduate Requirements: 2-50 hours of undergraduate course work to include the following:

- ED 300 Introduction to Teacher Education (2)
- 12 hours of Laboratory Science
- 12 hours of English/Language Arts
- 12 hours of Social/Behavioral Sciences
- 12 hours of Math

**53-101 Total Undergraduate and Graduate Semester Hours
Required for this Degree**

See Notes on next page.

Notes:

Students must meet admission requirements for the alternative fifth-year teacher certification program.

Completion of this program leads to eligibility for fifth-year (master's) teacher certification in collaborative teacher (K-12).

Successful completion of the appropriate Praxis II examination is required prior to internship for all alternative fifth-year programs.

The Alabama State Board of Education now permits a student to take the Praxis II exam and attain an established minimum score in the student's expected teaching field. The acceptable score on the Praxis II must be received before the student in the Alternative Fifth Year programs begins graduate coursework.